

Screening for Power Imbalances (including Family Violence) in Collaborative Practice

Module 1: Understanding and Identifying Power Imbalances and Family Violence (FV)

9:00-9:15 Welcome

9:15-10:30: Lecture: Identifying Power Imbalance: theory and skills

- Definitions, statistics, research
- Screening: identifying, assessing and managing power imbalances
- Differentiation between acceptable and non-acceptable power imbalances
- Factors that predict risk of harm, suicide and homicide
- Purpose of screening: to determine whether the matter is appropriate for collaborative practice, and if so, to design the process appropriately for each family.

10:30-10:45 Health break

10:45-12:00:

- Who does the screening and when should it be done?
- Confidentiality agreement for intake and screening
- Discussion in small groups and feedback

12:00-1:00 pm Lunch break

1:00-2:00: Research and tools to help identify and assess risk.

2:00-2:30- Intake and screening meetings: standardized protocols among disciplines

2:30-2:45 Health Break

2:45-3:15- Intake meeting demonstration (family professional)

3:15-4:45: Role play in small groups with coaches and de-brief

4:45-5:00 Learnings of the day summarized and next steps.

- Identifying the needs of children in FV cases
- Understanding intersections of racism and FV in varied contexts and cultures

Module 2: Assessing Power Imbalances including Family Violence: Screening Processes and Tools

9:00-9:30: Discussion: when to sign the Collaborative Practice Agreement

9:30-10:00: Trauma-Informed Practice: the Window of Tolerance (Raheena Lalani Dahya)

10:00-10:30: Skills for conducting screening interviews: Video/Lecture/demo/exercises

10:30-10:45 Health Break

10:45-11:15 Skills for conducting screening interviews

11:15-12:30: Discipline specific small groups: demonstration, discussion, and practice using a screening tool.

12:30-1:15 Lunch Break

1:15-2:30 Role play: Practice Group coached breakouts to role play intake meetings/screening meetings/use of screening tools

2:30-2:45 Health Break

2:45-3:30 De-brief and discussion led by instructors

3:30-4:30- continued role play in small groups with coaches

4:30-5:00: large room debrief, identify unanswered questions and plan for Module 3.

Module 3: Managing Power Imbalances including Family Violence

9:00-9:30: reflections, questions, dilemmas in context of (Draft) OACP FV Protocols

9:30-10:30:

- Skills and strategies for managing power imbalances and risk in collaborative practice: from practice group perspectives
- Safety planning in collaborative practice: lecture and demonstration

10:30-10:45 Health Break

10:45-12:00

- Safety protocols for in person and for Zoom collaborative meetings
- Safe termination: principles and demonstration

- Small groups: Best practices for screening, safety planning and safe termination in collaborative practice

12:00-1:00 Lunch Break

1:00-2:00 Role play with coaches: the first Professionals call

2:00-2:30 Small group role play

2:30 2:45 Health Break

2:45-4:00 Role play continued

4:00-4:45 Debrief and discussion

4:45- 5:00 Wrap up, next steps.